

Rodrigo Ribeiro Antunes Pinto

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EDUCATION

Ph.D.	Economics	University of Chicago	Chicago	2014
M.A.	Economics	University of Chicago	Chicago	2006
M.S.	Economics	Getulio Vargas Foundation	Rio de Janeiro	2004
B.A.	Engineering	UNICAMP	Campinas	2001

ACADEMIC POSITION **Assistant Professor** Economics **UCLA** Los Angeles Since July 2015

INTERESTS *Primary:* Applied Econometrics
Secondary: Early Childhood Education, Causality

HONORS AND AWARDS

1. Each year Quartz, a digital publication that's part of Atlantic Media, publishes a list on *Economics Research That Shaped Our World*. My paper "Moving to Opportunity: Learning from Noncompliance" was selected among the 12 most influential papers of 2018.
2. I received the FVG-EPGE Best Student Award of the Getulio Vargas Foundation that grants a full-scholarship for the master degree in economics (2002-2004).
3. I received the FAPESP Grant from the Sao Paulo State Research Foundation that awards the best students of each college major in State (1998-1999). The award also grants funds for independent research advised by the faculty.

GRANT AWARDS

McArthur Grant Fellowship	Jacobs Foundation Grant for Young Scholars	2009-2010
Fulbright-CAPEs Grant Award	Doctoral Fellowship	2004-2008
FAPERJ Grant Award	Rio de Janeiro State Research Foundation	2002-2003

PUBLICATIONS

1. "The Effect of Trade on Workers and Voters" (with Christian Dippel, Robert Gold, and Stephan Heblich), *The Economic Journal*, 2021.
2. "Cognitive, psychosocial, and behaviour gains at age 31 years from the Jamaica early childhood stimulation trial" (with Susan Walker, Susan Chang, Amika Wright, James Heckman, and Sally Grantham-McGregor) *Journal of Child Psychology and Psychiatry*, 2021.
3. "Unordered Monotonicity" (with James Heckman), *Econometrica*, 2018, vol. 86(1), pages 1-35.
4. "The Effects of Two Influential Early Childhood Interventions on Health and Healthy Behaviour" (with Gabriella Conti and James Heckman), *The Economic Journal*, 2016, Vol. 126, pp. 28-65.
5. "Causal Analysis After Haavelmo" (with James Heckman), *Econometric Theory*, 2015, Vol. 31, pp 115–151.
6. "Econometric Mediation Analyses: Identifying the Sources of Treatment Effects from Experimentally Estimated Production Technologies with Unmeasured and Mismeasured Inputs" (with James Heckman), *Econometric Reviews*, 2015, Vol. 34, pp 6–31.

7. “Labor Market Returns to Early Childhood Stimulation: A 20-year Follow-up to an Experimental Intervention in Jamaica” (with Paul Gertler, James Heckman, Arianna Zanolini, Christel Vermeersch, Susan Walker, Susan Chang and Sally Grantham-McGregor), *Science*, 2014, Vol. 344, n. 6187.
8. “Early Childhood Investments Substantially Boost Adult Health” (with Frances A. Campbell, Gabriella Conti, James J. Heckman, Seong Moon, and Elizabeth P. Pungello), *Science* 2014, Vol. 343, n. 6178, pp. 1478–1485.
9. “Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes” (with James Heckman and Peter Savelyev), *American Economic Review* 2013, Vol. 103, n. 6, pp. 1–35.
10. “The Rate of Return to the HighScope Perry Preschool Program” (with James J. Heckman, Seong Moon, Peter Savelyev and Adam Yavitz), *Journal of Public Economics*, 2010, Vol. 94, n. 1, pp. 114–128.
11. “Analyzing Social Experiments as Implemented: A Reexamination of the Evidence from the HighScope Perry Preschool Program” (with James Heckman, Seong Moon, Peter Savelyev and Adam Yavitz), *Quantitative Economics*, 2010, Vol. 1, n. 1, pp. 1–46.
12. “Evaluation of Small-Sample Compromised Randomization: Long-Term Effects of Early Childhood Intervention on Health and on Addictive Behavior” *Brazilian Review of Econometrics*, 2010, Vol. 30 n. 2, pp. 451–485.
13. “Economic Returns to Early Education for Disadvantaged Children: Lessons from the High-Scope Perry Preschool Program” (with James J. Heckman, Seong Moon, Peter Savelyev and Adam Yavitz) *Journal of Finance and Business*, 2010, Vol. 3, pp. 39–51.
14. “Debt composition and exchange rate balance sheet effect in Brazil: a firm level analysis” (with Marco Bonomo and Betina Martins), *Emerging Markets Review*, 2003, Vol. 4, n. 4, pp. 368–396.

REVISE AND
RESUBMIT

1. “Beyond Intention to Treat: Using the Incentives in Moving to Opportunity to Identify Neighborhood Effects”, *Journal of Political Economy*, 2021.
2. “Compromised Randomization and Uncertainty of Treatment Assignments in Social Experiments: The Case of Perry Program”, (with James Heckman and Azeem Shaik), *Journal of Econometrics*, 2020.

SUBMITTED PAPERS

1. “Effect of the Jamaica Early Childhood Stimulation Intervention early childhood stimulation on schooling and labor market outcomes at age 31” (with Susan Chang-Lopez, Sally Grantham-McGregor, Paul Gertler, James Heckman, Amika Wright, Christel Vermeersch, and Susan Walker) *American Economic Reviews Insights*, 2021
2. “The Econometric Model for Causal Policy Analysis” (with James Heckman), *Annual Reviews of Economics*, 2021.
3. “The Nurse Family Partnership Program: a Reanalysis of the Memphis Randomized Controlled Trial,” joint work with James Heckman, Maggie Holland, David Olds and Maria Rosales.

WORKING PAPERS

1. “Mediation Analysis with a Single Instrument,” (with Christian Dippel, Robert Gold, and Stephan Heblich).
2. “Identification and Estimation of IV Models with Multiple Choices and Arbitrary Monotonicity Criteria,” (with Manu Navjeevan).
3. “Understanding Ordered and Unordered Monotonicity” (with Manu Navjeevan).
4. “The Economics of Monotonicity Criteria”, (with Moshe Buchinsky).

BOOK CHAPTERS A New Cost-Benefit and Rate of Return Analysis for the Perry Preschool Program: A Summary. (with James Heckman, Seong Moon, Peter Savelyev and Adam Yavitz.) *Childhood Programs and Practices in the First Decade of Life: A Human Capital Integration*. Reynolds, A. J., Rolnick, A. J., Englund, M. M., & Temple, J. A. (Eds.). New York: Cambridge. University Press, 2010.

SELECTED INVITED LECTURES “Learning From Noncompliance: Choice and Identification”, Cowles Econometrics Conference, Yale University, June 2016.

“Benefits and Challenges of Randomized social Experiments”, Teaching Cases on the Nuts and Bolts of Randomized Controlled Trials in Education, University of Pennsylvania, August, 2013.

“Evaluating Early Childhood Policies”, First International Seminar of The Brazilian Parliamentarian Front for Early Childhood, Brazilian Congress, Brasilia, April, 2013.

“Statistical and Econometric Issues in Evaluating Interventions to Promote Capabilities” Tryg-Fonden Multi-Disciplinary Symposium Improving the Well-being of Children & Youth The Carlsberg Academy, Copenhagen, Denmark, January, 2012.

“Empirical Evidence of Early Childhood Interventions”, Brazilian Ministry of Strategic Policies, Brasilia, Brasil, November 2012.

“Haavelmo Legacy and Econometric Causality”, The Trygve Haavelmo Centennial Symposium, University of Oslo, Oslo, December, 2011.

“Early Childhood Experiments: Inference on Compromised Randomization Trials” Statistical Department, Padova, Italy, July 2010.

“Early Childhood Experiments: Causality and Inference of Compromised Randomized Trials”, Symposium on Causality 2010, Friedrich-Schiller University, Jena, Germany, July, 2010.

“Some Empirical Evidence on Social Experiments”, Chaplin Hall, University of Chicago, December, 2010.

“Impact of Early Childhood Education for Disadvantage Children,” Meeting on Early Childhood Education, Getulio Vargas Foundation, Rio de Janeiro, December 2009.

Impact of Early Childhood Education for Disadvantage Children, Meeting in honor of Ricardo Barros at IBMEC, Rio de Janeiro, December 2009.

“Reanalysis of Perry Preschool Program”, Max Plank Institute, Berlin, March 2009.

“Cognitive and Noncognitive Effects of Early Childhood Intervention: the Case of Perry Preschool Program,” presented at Inaugural Conference on Non-cognitive Skills: Acquisition and Economic Consequences, Center for European Economic Research (ZEW), Mannheim, Germany, May 2008.

“Human Development and later Achievement,” April 2-4, 2008. Jacobs Foundation Conference, Marbach Castle, Germany.

SELECTED CONFERENCE PRESENTATIONS “Causal Analysis After Haavelmo: Definitions and a Unified Analysis of Identification”, Quantitative Research Methods Workshop, University of Chicago, March, 2013.

“Understanding the Mechanisms Through Which an Influential Early Childhood Program Boosted Adult Outcomes” Quantitative Research Methods Workshop, University of Chicago, November,

2011.

“A Reanalysis of the HighScope Perry Pre-school Program, Econometric Society World Conference,” Shanghai, Econometric Society World Conference, August 2010.

“Understanding the Mechanism through which Early Childhood Program Impact Adulthood Outcomes”, Econometric Society World Conference, Shanghai, August 2010.

“Reanalysis of Perry Preschool Program”, Cowles Foundation Workshop, New Haven, CT, March, 2009.

“The Effect of the Perry Program on the Cognitive and Noncognitive Skills of its Participants”, 2009 Biennial Meeting Society for Research in Child Development Denver, Colorado, April, 2009.

“The Economics of Early Child Development”, Committee for Economic Development & Wolfensohn Center for Development at Brookings Institute, Washington, DC, December 2008.

“Effects of Early Childhood Intervention: Re-analysis of Perry Preschool Program”, IRP Summer Research Workshop, University of Wisconsin, Madison, WI, June 2008.